

BHARAT INSTITUTE OF TECHNOLOGY

Mangalpally. Ibrahimpatnam, R.R.Dist, Telangana

FEEDBACK REPORT

(ACADEMIC YEAR: 2018-19)

OBJECTIVE OF FEEDBACK:

The college is affiliated to Jawaharlal Nehru Technical University Hyderabad (JNTUH). The University assign task of syllabus design workshop to selected affiliated college. The selected institute conducts syllabus design workshops inviting Assistant Professors/Associate Professors/Professors, Industry Experts to contribute in syllabus design and development. The draft syllabus is then placed before BOS/Academic Council/Executive Council for Approval. The syllabus implementation workshops are the conducted by selected institutes where subject teachers are invited to discuss extent of contents to be covered in each unit and laboratory work. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and parents on curriculum/syllabus to enrich the quality of activities performed in college for improvement the professional skills, employability and entrepreneurial skills of the students.

QUESTIONNAIRES FOR STUDENTS FEEDBACK ON CURRICULUM

- 1) Curriculum load is optimum and induces no pressure.
- 2) Course outcomes and program outcomes are clearly stated.
- 3) Curriculum is effective in achieving in-depth knowledge and technical skills.
- 4) Assessment strategies are clearly stated.
- 5) Curriculum is reviewed and updated regularly.
- 6) Curriculum takes care of improving communication and presentation skills.
- 7) Website is informative and updated regularly with regard to curriculum.
- 8) Curricular gaps, if any (Any content which you feel would improve your personality/employability/entrepreneurial skills or

prepare yourself to face challenges in life).

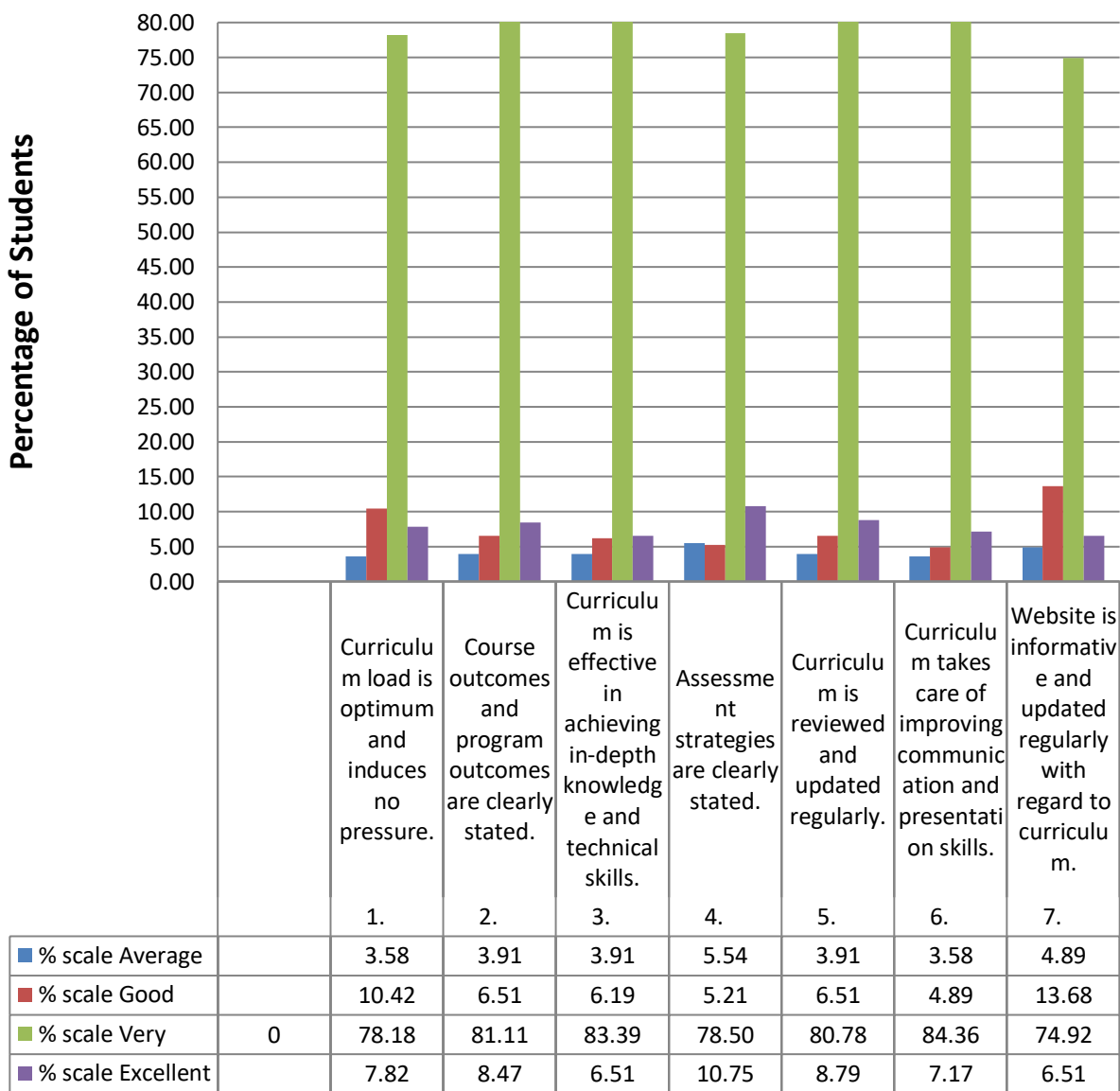
FEEDBACK ANALYSIS: STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

The student feedback on curriculum was taken from B. Pharm and Pharm D students for academic year 2018-2019 to judge the optimum load, effectiveness, and assessment strategies of curriculum/syllabus of B. Pharm and to find out curricular gaps.

Total No. of Feedback/Responses: -307

| Sr. No. | Parameters | Evaluation Scale | | | |
|---------|--|------------------|------|-----------|-----------|
| | | Average | Good | Very Good | Excellent |
| 1. | Curriculum load is optimum and induces no pressure. | 11 | 32 | 240 | 24 |
| 2. | Course outcomes and program outcomes are clearly stated. | 12 | 20 | 249 | 26 |
| 3. | Curriculum is effective in achieving in-depth knowledge and technical skills. | 12 | 19 | 256 | 20 |
| 4. | Assessment strategies are clearly stated. | 17 | 16 | 241 | 33 |
| 5. | Curriculum is reviewed and updated regularly. | 12 | 20 | 248 | 27 |
| 6. | Curriculum takes care of improving communication and presentation skills. | 11 | 15 | 259 | 22 |
| 7. | Website is informative and updated regularly with regard to curriculum. | 15 | 42 | 230 | 20 |
| 8. | Curricular gaps, if any (Any content which you feel would improve your personality/employability/entrepreneurial skills or prepare yourself to face challenges in life): Entrepreneurship Awareness Camp was very informative and useful. Please continue the same. | | | | |

Students Feedback on Curriculum / Syllabus 2018-19



BHARAT INSTITUTE OF TECHNOLOGY

Mangalpally. Ibrahimpatnam, R.R.Dist, Telangana

FEEDBACK REPORT

(ACADEMIC YEAR: 2019-20)

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FEEDBACK ANALYSIS: STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

The student feedback on curriculum was taken from B. Pharm and Pharm D students for academic year 2019-2020 to judge the optimum load, effectiveness, and assessment strategies of curriculum/syllabus of B. Pharm and to find out curricular gaps.

Total No. of Feedback/Responses: -307

| Sr. No. | Parameters | Evaluation Scale | | | | % scale | | | |
|---------|---|------------------|------|-----------|-----------|---------|-------|-----------|-----------|
| | | Average | Good | Very Good | Excellent | Average | Good | Very Good | Excellent |
| 1. | Curriculum load is optimum and induces no pressure. | 10 | 25 | 280 | 50 | 3.26 | 8.14 | 91.21 | 16.29 |
| 2. | Course outcomes and program outcomes are clearly stated. | 5 | 10 | 279 | 36 | 1.63 | 3.26 | 90.88 | 11.73 |
| 3. | Curriculum is effective in achieving in-depth knowledge and technical skills. | 10 | 18 | 280 | 55 | 3.26 | 5.86 | 91.21 | 17.92 |
| 4. | Assessment strategies are clearly stated. | 17 | 22 | 250 | 39 | 5.54 | 7.17 | 81.43 | 12.70 |
| 5. | Curriculum is reviewed and updated regularly. | 12 | 20 | 248 | 55 | 3.91 | 6.51 | 80.78 | 17.92 |
| 6. | Curriculum takes care of improving communication and presentation skills. | 11 | 15 | 240 | 69 | 3.58 | 4.89 | 78.18 | 22.48 |
| 7. | Website is informative and updated regularly with regard to curriculum. | 15 | 40 | 220 | 65 | 4.89 | 13.03 | 71.66 | 21.17 |

Students Feedback on Curriculum / Syllabus 2019-2020

