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## **2.2 Catering to Student Diversity**

### **2.2.1(1) Process to identify advance learners and slow learners:**

- The Institution acknowledges the importance of accommodating diverse student needs in practical educational environments.
- To effectively navigate the various challenges for students to face educators and administrators and to implement engaging activities that promote inclusivity.
- A mentor-mentee system has been introduced to ensure that diverse students receive tailored assessments. This system enables mentors to continuously evaluate student progress throughout their academic journey.
- Moreover, students initial learning capabilities are evaluated based on their performance in entrance examinations.
- Advanced and slower learners are identified by faculty members through internal assessments, annual examinations, and their active participation in class or practical sessions.
- Tailored strategies are then implemented on a subject, paper, and practical basis to support the needs of both advanced and slower learners.

  
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### **Various steps involved for advanced learners:**

- All the departments in their respective areas conduct various activities to channelize the students in their respective field.
- Students are facilitated MOOC courses to encourage them.
- Students are given many opportunities to develop their skills by conducting various activities.
- Bright students are encouraged to bag the university rank.
- All the toppers are encouraged with the certificates of appreciation.
- By analyzing student's capabilities, they are encouraged to attend many competitive exams such as IELTS, GATE, GPAT, TOFEL etc.

  
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### Outcome Activities for advanced learners:

Bright students are Motivated in the following areas :



Students are facilitated by MOOC



Toppers are encouraged with the medals and certificates of appreciation



Students are Motivated to conduct Many activities such as workshops, seminars and conferences.

  
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### **Various steps involved for slow learners:**

- During the admission process, students needs and requirement are analyzed by interacting with them and their parents.
- To check the regularity of the students and their performance, every 15-20 students are being allotted to a faculty.
- PCR i.e. Parent Communication Registers are maintained by the faculty mentors to keep the parents informed about their wards performance.
- Easy notes are uploaded by the subject faculty members for student's reference after a keen verification by a committee of experts.
- In order to overcome the learning difficulties of slow learners, special and remedial classes are conducted by the college.
- Mock tests are regularly conducted to help student face the final exams.

  
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### Outcome Activities for slow learners:

Slow Learners are Motivated in the following areas :



Student needs and requirement are analyzed  
Continuous counseling



Mentoring regular update to parents



Regular Mock test are conducted



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### 2.2.1(2) List of advance and slow learners:

Pharm D 1<sup>st</sup> year advance learners

S.NO	NAME OF THE STUDENT	ROLL NO
1	NASREEN BEGUM	2217170020
2	C. SHYNI	2217170005
3	A.CHANDANA	2217170001
4	P. ADITYA	2217170022
5	P. SHAMBHAVI	2217170024

Pharm D 1<sup>st</sup> year slow learners

S.NO	NAME OF THE STUDENT	ROLL NO
1	MD. MISBAH FARHAN	22171T0019
2	P. KRISHNITA	22171T0023
3	KHAJA SAIF UDDIN	22171T0028
4	D. RUSHITA	22171T0010
5	K. DEVENDAR	22171T0016

  
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B. PHARM 1<sup>ST</sup> YEAR ADVANCE LEARNERS

S.NO.	NAME OF THE STUDENT	ROLL NO
1	J. SWATHI	22171R0042
2	G.JHANSI BHAI	22171R0036
3	K.SAMEERA	22171R0055
4	C. SARATH CHANDRA	22171R0016
5	C. PANDARI	22171R0018

B. PHARM 1<sup>ST</sup> YEAR SLOW LEARNERS

S.NO.	NAME OF THE STUDENT	ROLL NO
1	AGUR PAVAN KUMAR	22171R0001
2	BALUGULA BHASKAR	22171R0007
3	BANDARAPU TEJASWI	22171R0009
4	BURA SHIVA KUMAR	22171R0014
5	CHAMALA KOMALI	22171R0019
6	C ARPITHA	22171R0025
7	DHEERAVATH SNEHA	22171R0030
8	EDIGI ARCHANA	22171R0033
9	GAIKAWADA JHANSI BAI	22171R0036
10	GANDLA LINGARAJU	22171R0037

  
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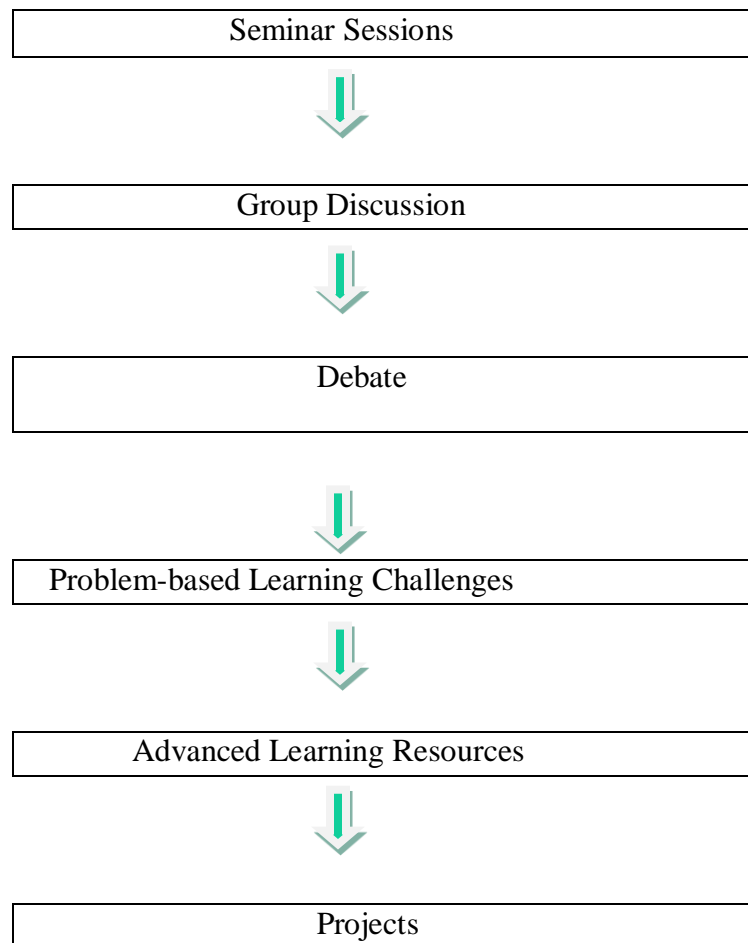
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### 2.2.1(3) Special activities for advance learners:





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### 1. Seminar sessions:

A seminar session is a concentrated meeting where individuals assemble to discuss and exchange thoughts on a particular topic. Guided by an expert or facilitator, these gatherings aim to promote interaction, learning, and collaboration among attendees.



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## **2. Group Discussion:**

A group discussion is a structured conversation among individuals convened to explore a specific topic or issue. Participants share their viewpoints and insights, aiming to collectively address the subject, find solutions, or reach consensus. It fosters active listening, respectful communication, and collaboration to facilitate a productive exchange professional, and social contexts to promote critical t

  
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### 3. Debate:

Debate is a structured exchange where individuals or groups present and defend differing viewpoints on a topic. It involves presenting arguments, evidence, and rebuttals to persuade others of the validity of one's position. Debates aim to engage in constructive discourse and convince the audience of the strength of their arguments.

  
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#### 4. Experimental learning session:



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## 5. Projects:



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## 2.2.1(4) Outcomes of the advance learners:

### 1. Graduation Day Celebrations:



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### **B.PHARMACY (2022-23) TOPPERS LIST**

<b>HALL TICKET NO</b>	<b>NAME OF THE STUDENT</b>	<b>YEAR</b>	<b>TOTAL MARKS</b>	<b>PERCENTAGE</b>	<b>RANK</b>
19171R0060	M.JAYASREE	IV	389	80%	I
19171R0010	B.BHARGAVI	IV	379	79%	II
19171R0035	INDUPRIYA	IV	370	76%	III
20171R0014	B.ANJALI	III	704	78.2%	I
20171R0015	B.ISHWARYA	III	687	76.3%	II
20171R0021	C.MOUNIKA	III	686	68.6%	III
21171R0019	D.GAYATHRI	II	792	81.2%	I
21171R0026	G.S LAKSHMI	II	788	80.8%	II
21171R0074	V.GANGOTHRI	II	786	80%	III
22171R0042	J.SWATHI	I	508	72.5%	I
22171R0036	G.JHANSI BHAI	I	502	71.7%	II
22171R0055	K.SAMEERA	I	492	70.2%	III

### **PHARM. D (2022-23) TOPPERS LIST**

<b>HALL TICKET NO</b>	<b>NAME OF THE STUDENT</b>	<b>YEAR</b>	<b>TOTAL MARKS</b>	<b>PERCENTAGE</b>	<b>RANK</b>
18171T0008	B.SHRAVYA	V	414	80%	I
18171T0007	B.KAVYA	V	406	78%	II
18171T0002	A.KAVYA	V	399	76%	III
19171T0005	E.SAHITHI REDDY	IV	824	82.7%	I
19171T0011	M.AKSHITHA	IV	814	81.4%	II
19171T0016	N.TULASI	IV	813	81.3%	III
19171T0020	P.HAVILA	IV	813	81.3%	III
20171T0013	M.SHIVA SWAPNA	III	945	94%	I
20171T0023	S.MANIKANTA	III	935	93%	II
20171T0009	FABEEHA FATIMA	III	921	92%	III
21171T0001	B.ANJALI	II	790	79%	I
21171T0019	V.HARINI	II	775	77%	II
21171T0018	T.DHANUJAY	II	774	77%	III

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22171T0020	NASREEN BEGUM	I	900	81.8%	I
22171T0005	CH.SHYNI	I	894	81.2%	II
22171T0001	A.CHANDANA	I	887	80%	III
21175T0003	MANOJ SINGH	PB II	405	76.2	I
21175T0010	UMAIMA	PB II	383	75.4	II
21175T0001	K.ANKITHA	PB II	381	71.2	III
22175T0009	SYED ZAIBUNNISA	PB I	882	79.4	I
22175T0007	R.ISMAIL JAFFER	PB I	869	77.1	II
22175T0006	P.PAVAN KUMAR	PB I	832	75.7	III

  
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## 2. Prize distribution:



  
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### 3. MOOCS:



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### 2.2.1(5) Special activities for slow learners:

Counseling by Faculty members and  
guest lecturers



Individual Learning



Visual Aids



Peer Learning



Role-play for Slow Learners

  
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### **1. Counseling by Faculty members and Guest speakers:**

R.K Mutt Speakers - Suryanarayana Murthy ,Balaji Sukumar



R.K. Mutt Speaker - B.S.N. Murthy



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## 2. Individual Learning:

Hands-on experiments entail hands-on engagement with materials, equipment, and processes to investigate scientific concepts, verify hypotheses, and acquire practical skills, facilitating active learning and deeper comprehension.



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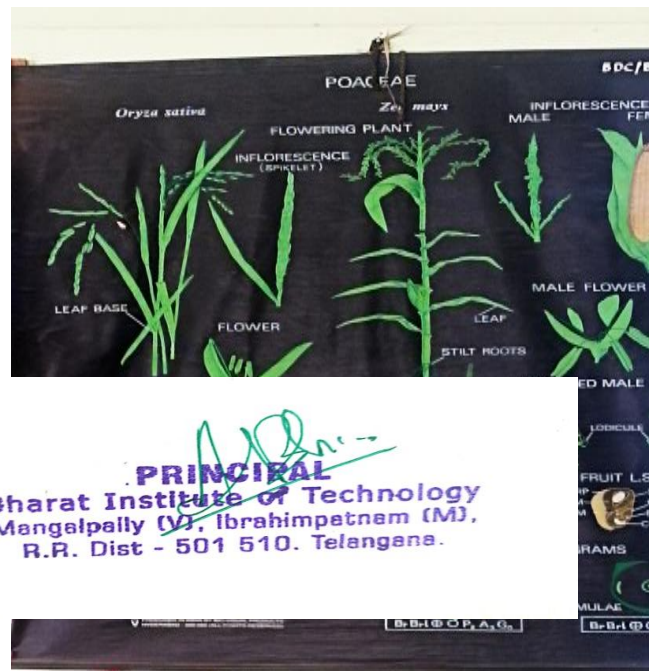


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### 3. Visual Aids:

Visual aids are additional materials or tools utilized to enrich presentations, lectures, or discussions by offering visual representations of information. These materials encompass slides, charts, graphs, diagrams, photographs, videos, props, or other visual elements aimed at enhancing the clarity and reinforcement of the communicated message.



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#### **4. Peer Learning:**

Peer learning involves a collaborative education: similar backgrounds come together to share knowledge on both the roles of learners and teachers. This participation and teamwork in problem-solving across various contexts, aiming to cultivate critical thinking abilities.

  
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## 5. Role-play for slow learners:

  
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## 6. Bridge class/ Remedial Coaching:

A remedial class is an educational initiative aimed at aiding students encountering

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difficulties in particular subjects, offering tailored instruction to enhance their comprehension and proficiency.

Day	9.30am-10.20am	10.20am-11.10am	11.10am-12.00pm	12.00-12.50pm	12.50pm-1.40pm	1.40pm-2.30pm	2.30pm-3.20pm	3.20pm-4.00pm
Mon	POC	PATHO	BIO	L	HAP	POC-I Batch CA-II Batch		
Tue	HAP	BIO	POC	U	Biochemistry Remedial	CA-I Batch HAP-II Batch		
Wed	BIO	PATHO	POC	N	CA	HAP-I Batch BIO-II Batch		
Thur	POC	CA	HAP	C	Biochemistry Remedial	BIO-I Batch Club activity Batch II		
Fri	BIO	LIBRARY	CA	H	PATHO	Club activities Batch I-Twyla POC-II Batch		
Sat	HAP	CA	<b>Remedial Classes</b>		PATHO	EVS		

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DAY	09:20-10:10AM	10:10-11:00AM	11:00-11:10 AM	11:10-12:00 PM	12:00-12:50PM	12:50 - 1:30PM	01:30 - 02:20PM	02:20 - 03:10PM	03:10 - 04:00PM
MON	Cog	G.S	B	COL	PP	LUNCH	POC	SPORTS	
TUE	M.C	Cog		PP	<b>Medicinal Chemistry Remedial Class</b>		Cog Lab/ M.C Lab		
WED	M.C	PP	R	COL	<b>Medicinal Chemistry Remedial Class</b>		PP Lab/ Col Lab		
THU	M.C	Col	E	Cog	<b>Medicinal Chemistry Remedial Class</b>		Col Lab/ PP Lab		
FRI	M.C	G.S	A	POC	Col		M.C Lab/ Cog Lab		
SAT	Cog	POC	K	POC	PP		G.S	Club Activities	

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**Remedial Classes Attendance Register- 1**

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**STUDENTS REMEDIAL ATTENDANCE CUM ACADEMIC REPORT**

- The Purpose of conducting Remedial class is to improve student's Academic Performance.
- Remedial class is Compulsory for Students who failed in University External Exams (in terms of clearing their backlogs).
- Remedial to be conducted for subject having more than 10 failure students.
- All the Remedial classes must be conducted mandatorily as per scheduled Timetable.
- Different combinations of Pedagogical methods to be used for Remedial classes.
- More Attention to be given by discussing previous university exam question paper topic wise.

Name of the College BIT

Name of the Program \_\_\_\_\_

Academic Year 2022-2023 Semester 1st


Department Pharmacy Year 1st Section A

Name of the Faculty MO. SIVA REDDY

Course Title Remedial Mathematics

Sign of Faculty \_\_\_\_\_ Sign of H.O.D. \_\_\_\_\_ Sign of Principal \_\_\_\_\_

Remedial Classes Attendance Register-2



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**STUDENTS REMEDIAL ATTENDANCE CUM ACADEMIC REPORT**

- The Purpose of conducting Remedial class is to improve student's Academic Performance.
- Remedial class is Compulsory for Students who failed in University External Exams (in terms of clearing their backlogs).
- Remedial to be conducted for subject having more than 10 failure students.
- All the Remedial classes must be conducted mandatorily as per scheduled Timetable.
- Different combinations of Pedagogical methods to be used for Remedial classes.
- More Attention to be given by discussing previous university exam question paper topic wise.

Name of the College BIT

Name of the Program \_\_\_\_\_

Academic Year 2022-2023 Semester 4th

Department Pharmaceutics Year 2nd Section A

Name of the Faculty DR. LAVISHMI ALEKHYA

Course Title Medicinal Chemistry

Sign of Faculty \_\_\_\_\_ Sign of H.O.D. \_\_\_\_\_ Sign of Principal \_\_\_\_\_



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Students' Remedial Register											
Student Roll Number	Students' Name	Date	1		2		3		4		Section
			S.No. of Lecture	Present/Sign	Present/Sign	Present/Sign	Present/Sign	Present/Sign	Present/Sign		
21171R001	Alumachitti Neha										
21171R002	Baravath pallavi										
03	Bandaru Divyatha										
04	Bandaru parshuram										
05	Bandaru poornima										
06	Barathi Sridhar										
07	Battula Sai Kumar										
08	Begari Rakesh Kumar										
09	Bellamkonda Sravja										
10	Bhukya Indhu										
11	Bokkera Saizaiya										
12	Boreddy Prasanna										
13	Busagala Nikhil Kumar										
14	CH. Vishnu Tej Goud										
15	Chintu Sindhya										
16	D. Moulika										
17	D. Lokesh Reddy										
18	Domala Sandhana										
19	Dudipala Gayathri										
20	Edigi Shashidhar Goud										
21	Gaddam Satvik										
22	Gangula Mahima										
23	Gouri Nikhitha										
24	Gubba Laxmi										
25	Gugulothu Veenu										
26	Gujjari Sagarika Laxmi										
27	Gullapalli Sathwik Reddy										
28	Gundla Sai Krishna										
29	Hanumanth Kumar										
30	J. Ramesh										
Total Presentees of the Session in this page											
Initials of the Faculty											

INTERNAL ASSESSMENT ATTENDANCE											
Student Roll Number	Students' Name	6/7		7/7		8/7		9/7		10/8	
		Present/Sign	Present/Sign	Present/Sign	Present/Sign	Present/Sign	Present/Sign	Present/Sign	Present/Sign	Present/Sign	Present/Sign
	Alumachitti Neha										
	Baravath pallavi										
	Bandaru Divyatha										
	Bandaru parshuram										
	Bandaru poornima										
	Barathi Sridhar										
	Battula Sai Kumar										
	Begari Rakesh Kumar										
	Bellamkonda Sravja										
	Bhukya Indhu										
	Bokkera Saizaiya										
	Boreddy Prasanna										
	Busagala Nikhil Kumar										
	CH. Vishnu Tej Goud										
	Chintu Sindhya										
	D. Moulika										
	D. Lokesh Reddy										
	Domala Sandhana										
	Dudipala Gayathri										
	Edigi Shashidhar Goud										
	Gaddam Satvik										
	Gangula Mahima										
	Gouri Nikhitha										
	Gubba Laxmi										
	Gugulothu Veenu										
	Gujjari Sagarika Laxmi										
	Gullapalli Sathwik Reddy										
	Gundla Sai Krishna										
	Hanumanth Kumar										
	J. Ramesh										
Total Presentees of the Session in this page											
Initials of the Faculty											



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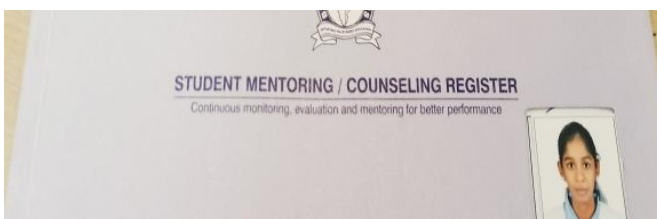
## 7. Mentor – Mentee Support:



**BHARAT INSTITUTE OF TECHNOLOGY**  
Mangalpally, Ibrahimpatnam, R.R. I

(Affiliated to JNTUH, Approved by AICTE and PCI, New Delhi. Accredited by NAAC)

*[Signature]*  
**PRINCIPAL**  
Bharat Institute of Technology  
Mangalpally (V), Ibrahimpatnam (M),  
R.R. Dist - 501 510, Telangana.





[Type text]

**BHARAT INSTITUTIONS** PARENT & STUDENT UNDERTAKING PARENT COPY

1) I, A. Lakshmi hereby undertake that the above furnished information is correct to the best of my knowledge.

Signature of the Parent A. Lakshmi Signature of the Student [Signature]

2) I hereby assure that I shall maintain above 75% attendance throughout every academic year / semester. If my attendance is less than 50% in first 8 weeks of any semester, my name will be removed from the roll list and I shall be detained then itself without waiting till the end of the semester. I shall abide with this procedure.

Signature of the Parent [Signature] Signature of the Student [Signature]

3) I hereby undertake that I will attend all the bridge & remedial classes whenever required for the improvement of my academic performance. I am aware that attendance of bridge & remedial classes will be added to the regular attendance.

Signature of the Parent [Signature] Signature of the Student [Signature]

3) I hereby undertake that I will enroll & actively participate in at least one student's club activity at the college level during my course.

Signature of the Parent [Signature] Signature of the Student [Signature]

4) I hereby undertake that I will enroll for various training programs such as JNC, etc. as recommended by the college, by paying the respective fees separately for my improvement for the purpose of placement.

Signature of the Parent [Signature] Signature of the Student [Signature]

5) I hereby undertake that at any point of time, I shall abide by the college policy regarding attendance / credits / backlogs (not more than 4 in first year and not more than seven in second & third year, etc. relating promotion to the next academic year / semester. Else I shall take the TC and leave the institution without any dispute.

Signature of the Parent [Signature] Signature of the Student [Signature]

6) I hereby undertake that I shall follow college rules & regulations regarding punctuality, regularity, dress code and discipline.

Signature of the Parent [Signature] Signature of the Student [Signature]

**UNDERTAKING BY THE PARENT**

1) I assure that I shall personally come to college whenever called by mentor / class in-charge / college authorities in response to any issue related to attendance, discipline, academics and training programs as per the college rules & regulations.

2) I shall personally contact the Mentor to know about the result of my ward after every semester exam. Once results are declared by JNTUH, I shall personally visit the college and collect student academic performance report from the mentor or class in-charge.

3) I shall personally contact the Mentor and Class (C) from time to time and get updated about my ward's attendance, academic performance and discipline in the college.

4) I assure that if my ward is going to be absent from the college on any day, I shall send Leave Request in writing in Student Diary at least one day in advance by specifying the reason for absence. Such leave request will be signed by the Parent / Local Guardian only.

5) I also undertake to pay all the applicable fees such as Tuition fees, Exam fees, Library fees, Transport fees, Training program fees, Readmission fees, fine, etc on time as per schedule prescribed by the college.

Signature of the Parent [Signature]

**BHARAT INSTITUTIONS** PARENT & STUDENT UNDERTAKING PARENT COPY

1) I, [Signature] hereby undertake that the above furnished information is correct to the best of my knowledge.

Signature of the Parent [Signature] Signature of the Student [Signature]

2) I hereby assure that I shall maintain above 75% attendance throughout every academic year / semester. If my attendance is less than 50% in first 8 weeks of any semester, my name will be removed from the roll list and I shall be detained then itself without waiting till the end of the semester. I shall abide with this procedure.

Signature of the Parent [Signature] Signature of the Student [Signature]

3) I hereby undertake that I will attend all the bridge & remedial classes whenever required for the improvement of my academic performance. I am aware that attendance of bridge & remedial classes will be added to the regular attendance.

Signature of the Parent [Signature] Signature of the Student [Signature]

3) I hereby undertake that I will enroll & actively participate in at least one student's club activity at the college level during my course.

Signature of the Parent [Signature] Signature of the Student [Signature]

4) I hereby undertake that I will enroll for various training programs such as JNC, etc. as recommended by the college, by paying the respective fees separately for my improvement for the purpose of placement.

Signature of the Parent [Signature] Signature of the Student [Signature]

5) I hereby undertake that at any point of time, I shall abide by the college policy regarding attendance / credits / backlogs (not more than 4 in first year and not more than seven in second & third year, etc. relating promotion to the next academic year / semester. Else I shall take the TC and leave the institution without any dispute.

Signature of the Parent [Signature] Signature of the Student [Signature]

6) I hereby undertake that I shall follow college rules & regulations regarding punctuality, regularity, dress code and discipline.

Signature of the Parent [Signature] Signature of the Student [Signature]

**UNDERTAKING BY THE PARENT**

1) I assure that I shall personally come to college whenever called by mentor / class in-charge / college authorities in response to any issue related to attendance, discipline, academics and training programs as per the college rules & regulations.

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5) I also undertake to pay all the applicable fees such as Tuition fees, Exam fees, Library fees, Transport fees, Training program fees, Readmission fees, fine, etc on time as per schedule prescribed by the college.

Place: [Signature]  
Date: [Signature]

Signature of the Parent [Signature]



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Mangalpally, Ibrahimpatnam, R.R. District, PIN-501510  
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**PRINCIPAL**  
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Mangalpally (V), Ibrahimpatnam (M),  
R.R. Dist - 501 510, Telangana.

[Type text]

**CLUB ACTIVITIES IN COLLEGE**

**LIST OF CLUBS** - Singing Club, Musical Instruments Club (Violin, Drums, Tabla, Guitar, Veena, Key board, etc), Drama /Mono action/Skit Club, Mime/Mimicry Club, Dance Club (Classical Dance, Western Dance), Debate & Orators / Toastmasters Club, Creative Writing Club, Quiz Club, Poetry Club, Shayan & Ghazal Club, Scrabble (Vocabulary) Club, Student Publications Club (College Magazine, News Letter, Students Voice (Wall Journals) etc.), Painting Club, Photography Club, Radio Club, Pottery Club, Basket Ball Club, Throw Ball Club, Athletic Club, Tennis Club, Chess Club, Table Tennis Club, Volley Ball Club, Football Club, Cricket Club, Robotics Club, Mathematics Club, Physics Club, Department related technical Club, Helping Hands Club, Mountaineering / Trekking Club, Event Management & Anchoring Club, NSS, NCC.

<b>Specify the Club Names you are interested to Participate</b>	Singing, Clubs, Dance.	Event Management and anchoring	-
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**In case unable to contact Parent/Local Guardian, Third Person contact details :**

Name	ANUGANTI LAVANYA				
H.No.	17-1-380/44	Street	D.S. Nagar.		
City	HYDRABAD	Mandal/Village	SANTOSH NAGAR		
District	HYDRABAD	State	TELANGANA	Pin	500059
Phone (Landline)		Mobile	9078024684		
Email ID	lavanyaanuganti108@gmail.com		Mobile	9060449672	

*Signature of Parent* *Signature of Student*

**ADMISSION COMMITTEE MEMBER**

All the information is correctly filled by the Parent/Student. All the required documents are submitted. All academic details are verified as per photocopies of certificates and seems to be correct. Parent has personally signed the documents.



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**BHARAT INSTITUTE OF T**  
Mangalpally, Ibrahimpatnam, R.R.

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### 8. Parents Communication Register:



[Type text]

**BHARAT INSTITUTIONS**

**PARENT COMMUNICATION REGISTER**

Name of the College : *BIT*

Name of the Mentor : *Nabeed Akala*

Department : *English* Academic Year : *2023-24*

**GUIDELINES** - (1) It is the responsibility of Mentor to call the parents of absent students everyday and inform them about their absence and note the details in this register. (2) If the mentor is absent, it is the duty of the Class I/C to communicate to the parents about the absence of the students of his class. (3) Parents contact details must be taken from the Admission Form at the time of periodic verification and not from the student. (4) Class I/C should verify communication register of all the mentors of his class. (5) Communication should be done by the Department Admin I/C and members of the Academic Council. A note with remarks should be made below the last entry made in the register along with signature and date of the verifying authority (i.e. Class I/C, Department Admin I/C, members of Academic Council).

Date	Student Roll No.	Purpose of Communication	Mode of Communication (Phone / E-mail / Postal / Personal Meet)	Person contacted (Father/Mother/ Local Guardian)	Response of the Person contacted	Sign of the Mentor
16/8	2017120 03	Biometric absent	mobile	father	health issue, can't come to school, asked by do not attend personally	<i>[Signature]</i>
16/8	07	"	"	"	Due to personal issue	<i>[Signature]</i>
16/8	08	"	"	father	Due to personal issue	<i>[Signature]</i>
16/8	22	"	"	"	will come regularly	<i>[Signature]</i>
16/8	25	"	"	"	"	<i>[Signature]</i>
16/8	28	"	"	"	"	<i>[Signature]</i>
16/8	37	"	"	"	"	<i>[Signature]</i>
16/8	52	"	"	"	"	<i>[Signature]</i>
16/8	56	"	"	"	health issue	<i>[Signature]</i>
16/8	63	"	" / letter	"	will come regularly	<i>[Signature]</i>
16/8	66	"	" / letter	"	"	<i>[Signature]</i>
16/8	77	"	" / letter	"	"	<i>[Signature]</i>
16/8	82	"	" / letter	"	"	<i>[Signature]</i>
16/8	87	"	" / letter	"	"	<i>[Signature]</i>
					PCR for students which with no biometric attendance	<i>[Signature]</i>



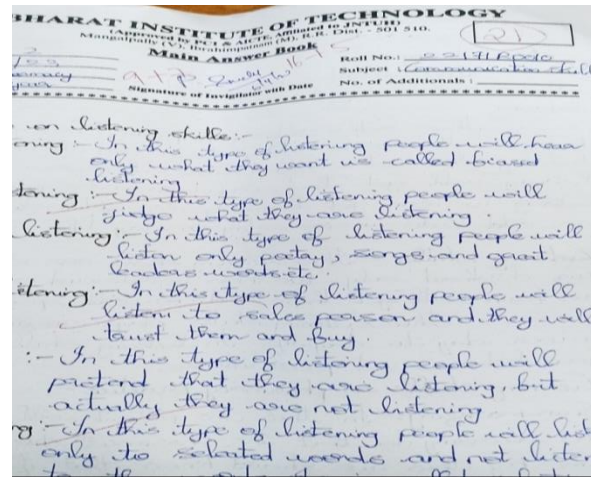
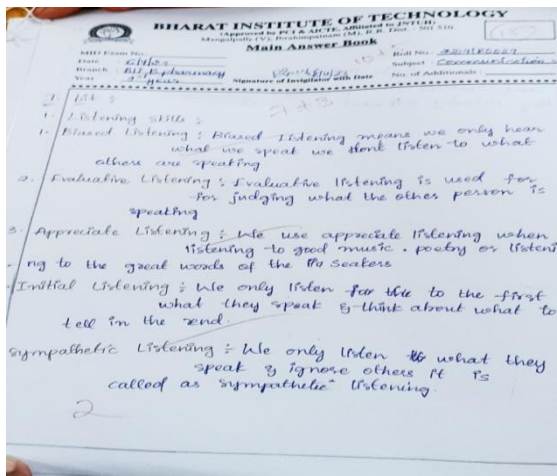
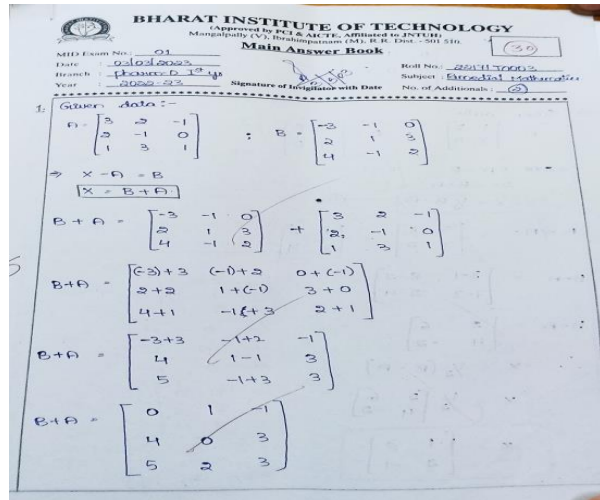
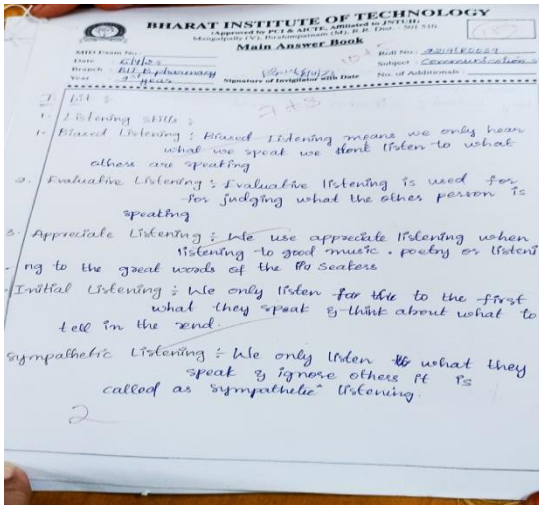
**BHARAT INSTITUTE OF TECHNOLOGY**  
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**PRINCIPAL**  
**Bharat Institute of Technology**  
Mangalpally (M), Ibrahimpatnam (M),  
R.R. Dist - 501 510, Telangana.

2.2.1(6) Outcome of slow learners:

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- Revision is conducted for slow learners
- Mock test is conducted periodically.
- Improvement in the student performance is noticed.



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