



BHARAT INSTITUTE OF TECHNOLOGY

Mangalpally, Ibrahimpatnam, R.R. District, PIN-501510

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7.3.1 Portray the performance of the institution in one area distinctive to his priority:

Singing club and Art and Craft Club:



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Sports club:



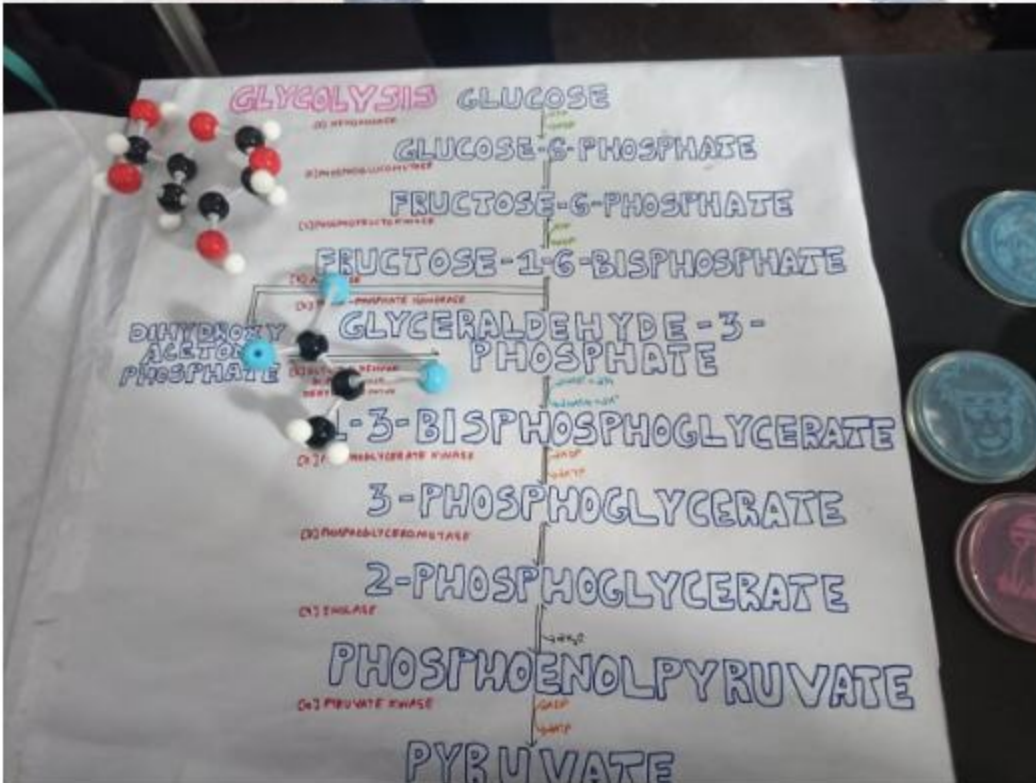

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GPS Map Camera
Vastunagar, Telangana, India
6J42+W6V, Vastunagar, Mangalpalle, Telangana 501510, India
Lat 17.207234°
Long 78.600542°
06/11/23 03:57 PM GMT +05:30

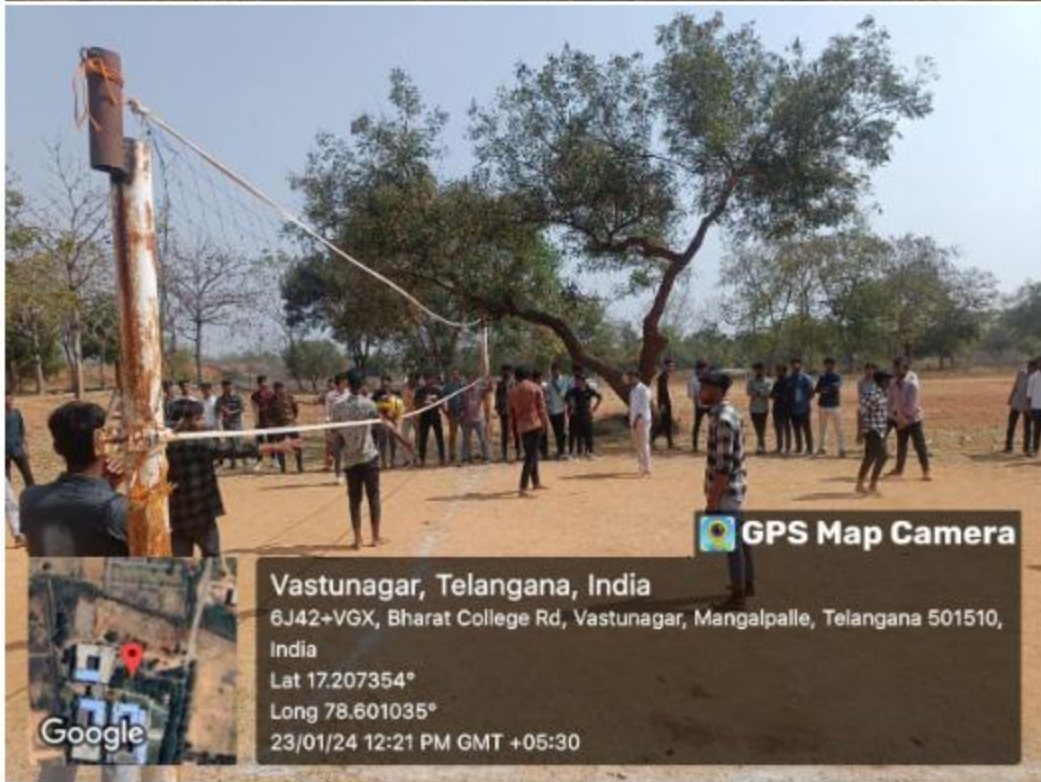
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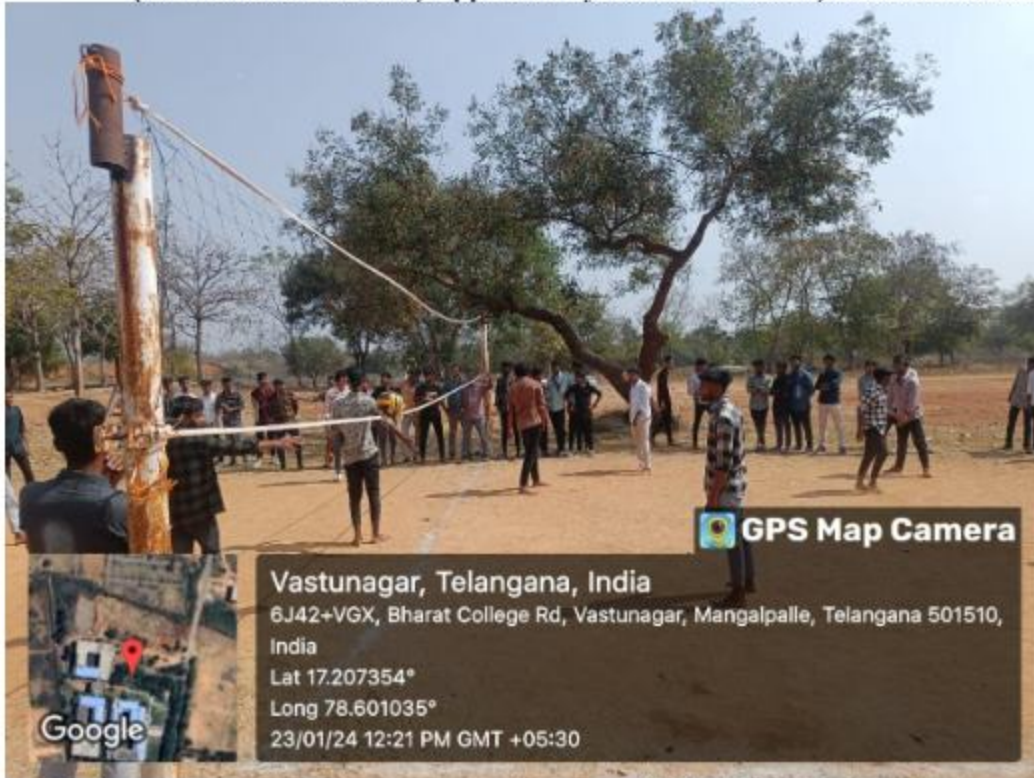
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Poetry club:

నాన్న
 మీ అమ్మ నిన్ను వదిలి వెళ్ళిన
 తర్వాత నీను పుట్టాను అని
 నువ్వు నాకు నాన్న అని అయిన
 నన్ను మీ అమ్మలా చూసుకున్నావు
 నిన్ను వదిలి వెళ్ళిన మీ అమ్మని
 నువ్వు నాలో చూసుకున్నావు కాని,
 నన్ను వదిలి వెళ్ళిన నిన్ను నీను
 ఎవరిలోను చూసుకోలేను
 నిన్ను దూరం చేసిన దేవుడి పైన కోరిక,
 ఎందుకు నువ్వు నన్ను వదిలేసి వెళ్ళిపోయావు.
 అని బాధ, కోపాని వాచుకొని నువ్వు లేని
 ఈ లోకంలో నీకు సచ్చిసత్తు నభ్యంతా ఉన్నాను.
 నాన్న

D. Kishuika
 నాన్న ప్రేమతో మీ అమ్మ
 భూమిక.

My PARENTS.



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Parents

— Thank You —

For all your patience, day to day,
For every tear you wipe away,
For 'little hands' you gently hold,
And all the stories you have told,
For your consoling, tender heart,
And all the wisdom you impart,
For silly songs of quiet times,
For peaceful naps of nursery rhymes,
For teaching children how to share,
For being kind of being fair,
For every shoe that you have tied,
And thoughtful words that instill pride,
For all the sweet things that you do,
To help the children all year through,
For being there in place of us.....

Name: Ch Chandana
Roll No: 14



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22/11/23 03:55 PM GMT +05:30

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Pharmacy Day Celebrations: On the occasion of "World Pharmacy Day" which is observed on 25th September, Bharat Institute of Technology has celebrated the event by conducting the awareness camping, poster presentations and model presentations.



A. D. Ravi
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Oral Presentation: Oral presentation was given by students from B.pharm, PharmD, PharmD- PB and M.pharm students. It provided an opportunity for the students to practice their skill which help them to effectively work in their respective career. The winners were appreciated by the certificate and mementos.



A. D. Srinivas
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Poster presentation: Teaching learning is a process which is practiced by the outcome based learning. In Bharat Institute of Technology conducts many events of poster presentation both in college and national level. Students from various departments such as B.pharmacy, PharmD, PharmD- PB and M.Pharm students participate to upgrade their knowledge and skills.



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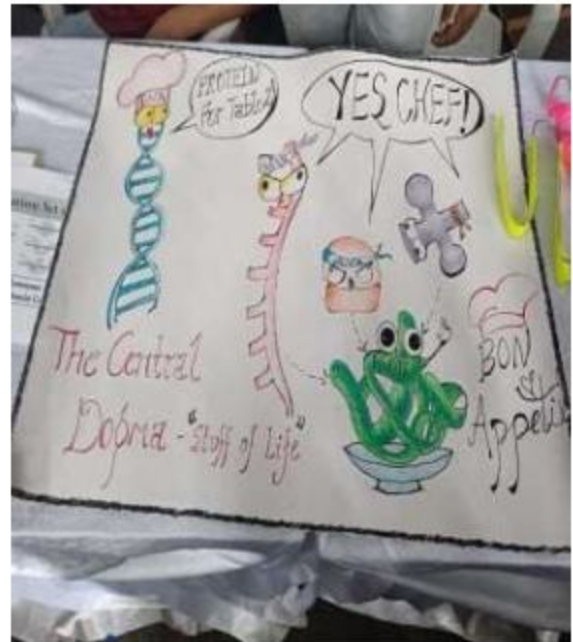


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Scientific Model: All the students were encouraged to participate in Scientific Model Making and working model where many models were made by the students such as the structure of neuron, Anatomy of cell, anatomy and Physiology of uterus and many organ systems in the body.

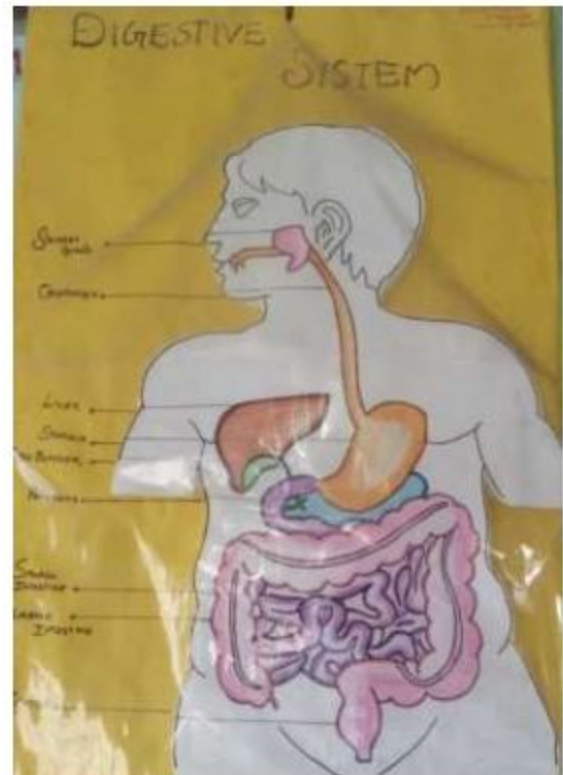




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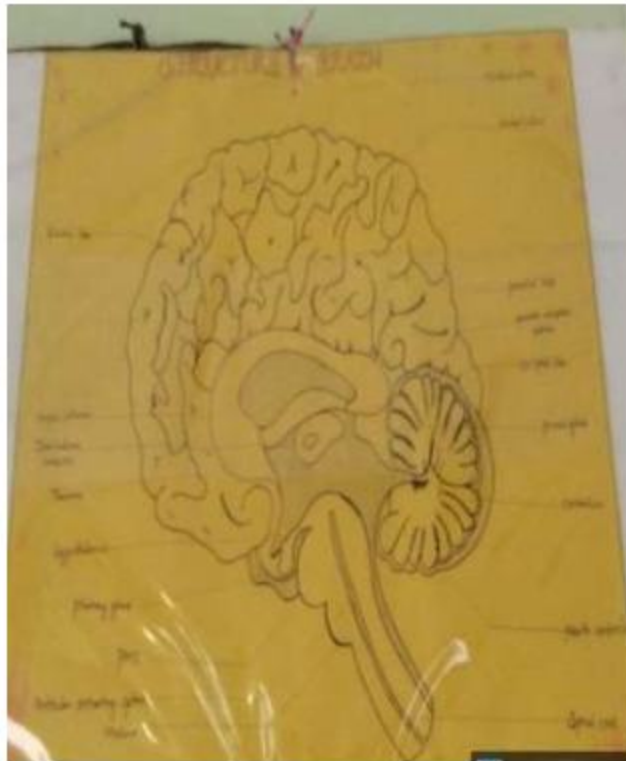




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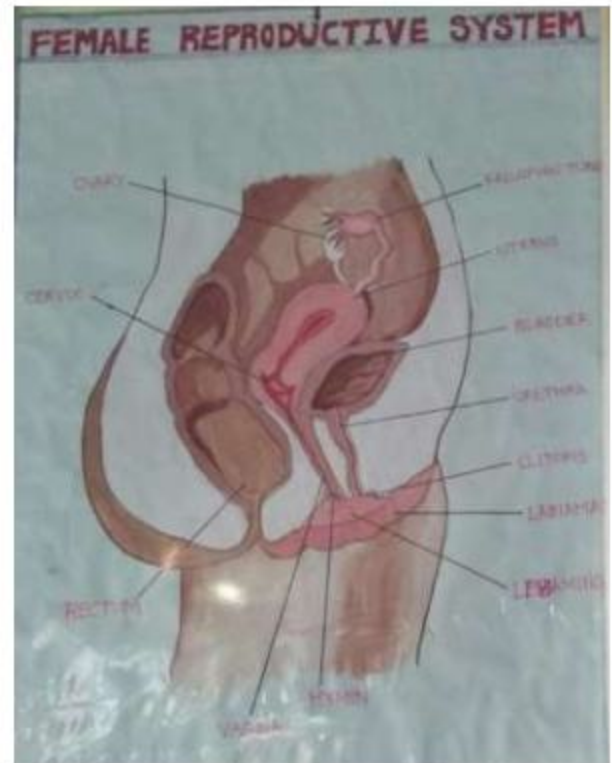




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Medical camping: On the occasion of world Pneumonia Day which is held on November 12th Pharm D students participated in the awareness camping under the guidance of Ms. J E Rachel Nivedita (Assistant Professor) and Ms. Nahid (Assistant Professor) in Koheda Village which is located 11.2 Km away from Mangalpally.





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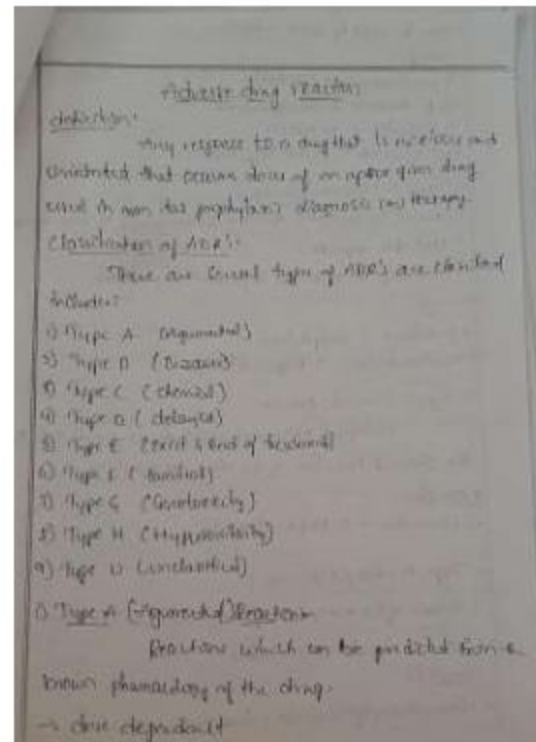
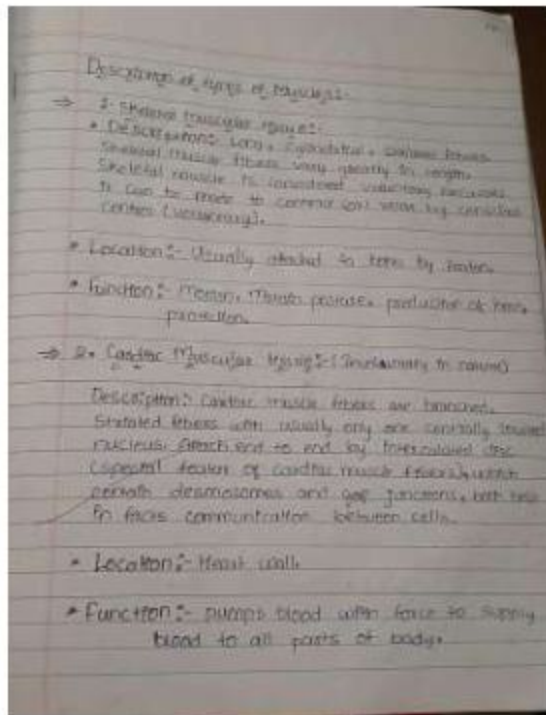


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Assignment: Assignments are given to the students as a part of the curriculum. MID marks is for total 25 marks in which 5 marks is given for the students as an Internal Assessment. There will be two MIDS in each semester for B.Pharmacy.

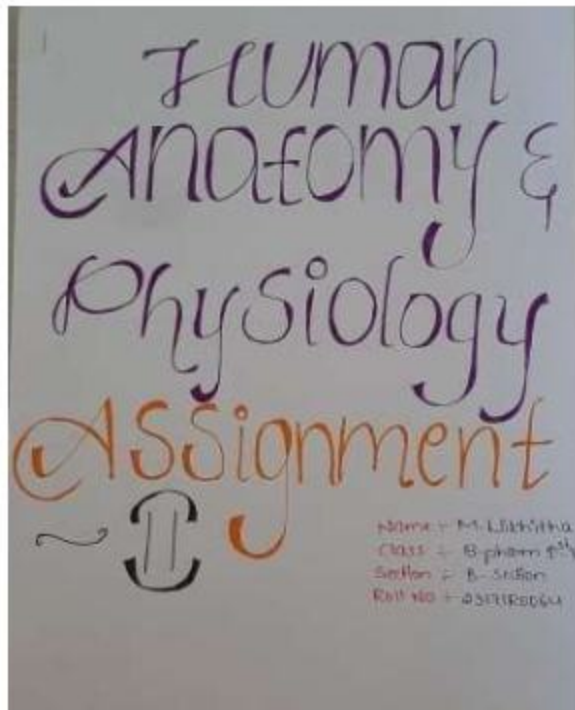




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Leucocytes = white blood cells. skin disease, cholera, scarlet fever, tumours of ovary and uterus

Monocytes = TB, monocytes in children, whooping cough, TB

Neutrophils = pneumonia, fever, PA, Gout, MI, abscesses

Thrombocytes = TB, cirrhosis, acute haemorrhage, anaemia

Haemoglobin
= RBC
clotting time

URINE EXAMINATION

Abnormal constituent	Disorder
→ Sugar	DM, Endocrine disorders
→ Protein	Renal kidney damage
→ Albumin	Albumin present in urine
→ Pus cells	UTI, Inflammation of urinary tract
→ Blood cells	DM, Inflammation of urinary tract

Leucocytes = white blood cells. skin disease, cholera, scarlet fever, tumours of ovary and uterus

Monocytes = TB, monocytes in children, whooping cough, TB

Neutrophils = pneumonia, fever, PA, Gout, MI, abscesses

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URINE EXAMINATION

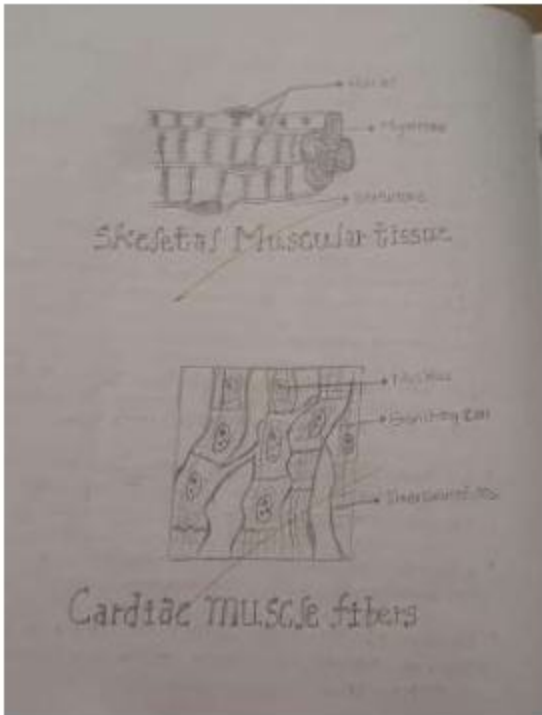
Abnormal constituent	Disorder
→ Sugar	DM, Endocrine disorders
→ Protein	Renal kidney damage
→ Albumin	Albumin present in urine
→ Pus cells	UTI, Inflammation of urinary tract
→ Blood cells	DM, Inflammation of urinary tract



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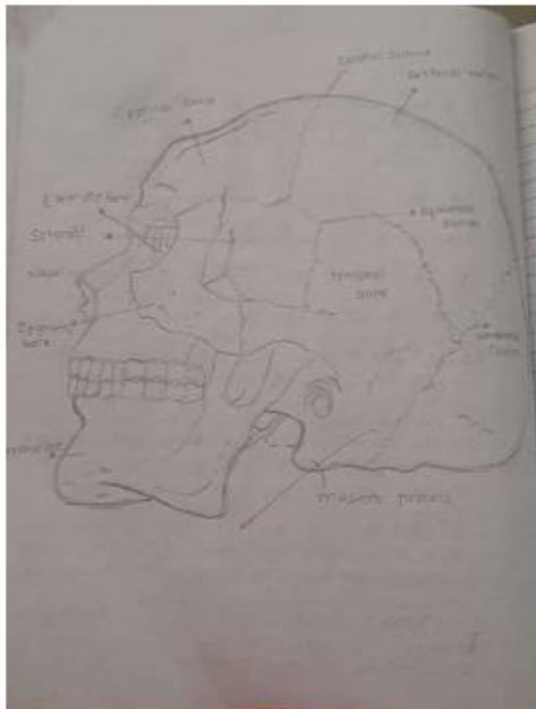
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The vertebral column consists of bony and cartilaginous tissues. The bony part is known as vertebrae and cartilaginous part is known as intervertebral discs. The total number of vertebrae in the human body is 26. It is divided into cervical, thoracic, lumbar, sacral and coccygeal vertebrae. As a result, the adult vertebral column typically consists of 26 vertebrae.

- **7 Cervical Vertebrae:** Five in the neck region, two in the thorax. The atlas and axis are vertebrae that form the collar.
- **12 Thoracic vertebrae:** Five posterior in the thorax. Large and strong with costal vertebrae.
- **5 Lumbar Vertebrae:** Support the lower body. Thorax in thorax. Large and strong of the upright body in the vertebral column.
- **1 Sacrum:** Consists of the fused sacral vertebrae. Irregular in nature. Triangular base formed by the union of five sacral vertebrae.



Eosinophils: allergic disorders, skin diseases, cholera, scarlet fever, leishmaniasis, malaria and ulcers.

Monocytes: TB, monocytes in children, bacterial cough, TB.

Neutrophils: pneumonia, fever, etc., abscess, etc., gangrene.

Thrombocytes: TB, varicella, acute haemorrhagic anaemia.

Haemoglobin
 → RBC
 clotting time

URINE EXAMINATION

Abnormal constituent	Disorder
→ Sugar	DM, Endocrine disorders
→ Lipids	2 ^o kidney damage
→ Protein	albumin present in urine
→ Bilirubin	jaundice
→ ketone body	DM, starvation ketosis
→ Blood cells	Inflammation of urine



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Arts and Crafts and interactive club:




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Case study: PharmD students are playing a role in bridging the gap between the physician and the patient by providing various clinical services using their clinical knowledge and practical skills. Case studies are written descriptions of an intensive study about a patient's real-life problems or pre-defined case scenarios. The details of the patient present history, past history, social history, allergic history, etc. which are encountered during the ward round and patient interaction are noted. The students are actively involved in the analysis of the collected cases, reviewing subjective-objective parameters of the patient, analyzing the provisional diagnosis, differential diagnosis, and comparing the treatment chart with given standard treatment guidelines. The case study learning will primarily help the students to develop skills of critical thinking, decision making, problem-based learning to generate an in-depth understanding of a complex issue in real life context, to rule out the possible drug-drug interactions, drug-food interactions, drug interventions cost benefit analysis and ADR's. The use of case studies and other clinical activities will enhance the development of essential skills necessary to practice in any setting of the health care system, manage care pharmacy, community pharmacy, hospital pharmacy.



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Case Collection: Case summary reports are an efficient way to see a patient's care experience with all its supporting documentation.



Case Study: A case study is a research approach that is used to generate an in-depth, multi-faceted understanding of a complex issue in its real-life context.





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Projects: All the B.Pharm, PharmD, PharmD-PB and M.Pharm students are encouraged to go for the publications in a good journals which will encourage the students to carry more research work in the field of pharmacy.

WORLD JOURNAL OF PHARMACY AND PHARMACEUTICAL SCIENCES
 SJIF Impact Factor 5.011
 Volume 16, Issue 12, 1153-1206 Research Article ISSN 2278 - 4317

INVESTIGATION OF ANTIDEPRESSANTS ACTIVITY OF NARDOSTACHYIS JATAMANSI

J.R. Rachel Nivedita* and Majid Husain
 India.

INTRODUCTION
 Medicinal plants are various plants thought by some to have medicinal properties, but few plants or their phytochemical constituents have been proven by rigorous science or approved by regulatory agencies such as the United States Food and Drug Administration or European Food Safety Authority to have medicinal effects. World Health Organization (WHO) has provided a definition of medicinal plants, that is "A medicinal plant is any plant which, in one or more of its organs, contains substances that can be used for therapeutic purposes or which are precursors for synthesis of useful drugs." World Health Organization (WHO) reported that 80% of the world's population depends on medicinal plants for their primary health care. In the Plant Kingdom, Medicinal plants form the largest single grouping of plants. It is estimated that 30,000 species worldwide fall in this group, of which around 13% are trees. Plants are known to be the source of many chemical compounds. Medicinal plants were used by people of ancient cultures without knowledge of their active ingredients. The common practice of taking crude extract orally is laden with hazards as the extracts may contain some toxic constituents. There is an ever-increasing need to look into clinical drugs. In modern times, the active ingredients and curative actions of medicinal plants were first investigated through the use of European Scientific methods. The most important ingredients present in plant communities known to be alkaloids, terpenoids, steroids, phenolic glycosides and tannins.

The information obtained from extracts of medicinal plants makes pharmacological studies possible. The mode of action of plants producing therapeutic effects can also be better investigated if the active ingredients are characterized. Infectious diseases are the leading cause of death worldwide. The clinical efficiency of many existing antibiotics is being threatened by the emergence of multiplying resistant pathogens. Bacterial pathogens have

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*Corresponding Author
 Rachel Nivedita
 India.

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M.Pharmacy		Department of Pharmacology		
S.No	Hall ticket Number	Name of the student	Name of the Guide	Signature
1	211171SO101	Rakesh	Ms. Rachel	
2	211171SO102	Ganesh	Dr. Bhaskar	
3	211171SO103	Mounika	Mrs. Haritha	
4	211171SO104	Shiva	Dr. Nazemoun	
5	211171SO105	Bhavani	Dr. Namratha	
6	211171SO106	Meghana	Dr. Niveth	
7	211171SO107	Bhargavi	Mrs. Haritha	
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10	211171SO110	Bindu	Dr. Arifa	

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World Journal of Pharmacy and Pharmaceutical Science

of numerous defense mechanisms against environmental agents and treatment to old and newly produced drug is on the rise. The increasing failure of chemotherapeutic and antibiotic medicines exhibited by pathogenic microbial infections agents has led to the screening of several medicinal plants for their potential antimicrobial activity. There are several reports in the literature regarding the antimicrobial activity of crude extracts prepared from plants. These produce a diverse range of bioactive molecules making them a rich source of different types of molecules. Higher plants as sources of medicinal compounds have continued to play a dominant role in the maintenance of human health care since ancient times. Over 50% of all modern clinical drugs are of natural product origin and natural products play a vital role in modern drug development in the pharmaceutical industry.

1.1.1. History of plants in medicine⁽¹⁾

The earliest known medical document is a 4000-year-old Sumerian clay tablet that recorded plant remedies for various diseases. The ancient Egyptian Ebers papyrus from 1500 years ago lists thousands of remedies. The Pao-tsu contains thousands of herbal cures attributed to Shennong, China's legendary emperor who lived 4000 years ago. In India, herbal medicines date back several thousand years to the Rig Veda, the collection of Hindu sacred texts. The Buddhist Manuscript is an illustrated document that reports the traditional medical knowledge of the Indians. Western medicine can be traced back to the Greek physician Hippocrates, who believed that diseased humors caused most various herbal remedies in his treatment. Early Chinese writings also reflected the development of various medicines, especially the works of Dioscorides, who collected information on more than 600 species of plants with medicinal value in the Materia Medica. Many of the herbal remedies used by the Greeks and Romans were effective treatments that have become incorporated into modern medicine (e.g., willow bark tea, the precursor to aspirin). Dioscorides' work transported the standard medical references in terms of Europe for the past 1500 years.

The beginning of the Renaissance saw a revival of herbology, the identification of medicinally useful plants. This coincided with the invention of the printing press in 1450 ushered in the age of Herbals. Many of the herbals were richly illustrated, all of them focused on the medicinal uses of plants, but also included much astrological and astrological information. The *De Materia Medica*, for example, held that the medicinal use of plants could be ascertained by recognizing of the plant that corresponded to human anatomy. For example, the root juice of Moutan suggests that it should be used for blood disorders; the

World Journal of Pharmacy and Pharmaceutical Science

Infant appearance of Scurvy suggests that it should be used to treat liver complaints; the "diamond" stone of mandarin root suggests that it should be used to prevent water swelling and ensure conception.

Many of the remedies employed by the herbology provided effective treatment. Studies of drugless for the treatment of diphtheria (congenital heart failure) on the standard pharmaceutical chemistry. In the 19th century, scientists began purifying the active extracts from medicinal plants (e.g. the isolation of nicotine from the tobacco pipe). Advances in the

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Centre for Cellular and Molecular Biology (CCMB) visit

Bharat Institute of Technology IV-Years visit to Centre for Cellular and Molecular Biology

Open day on 26-9-2022




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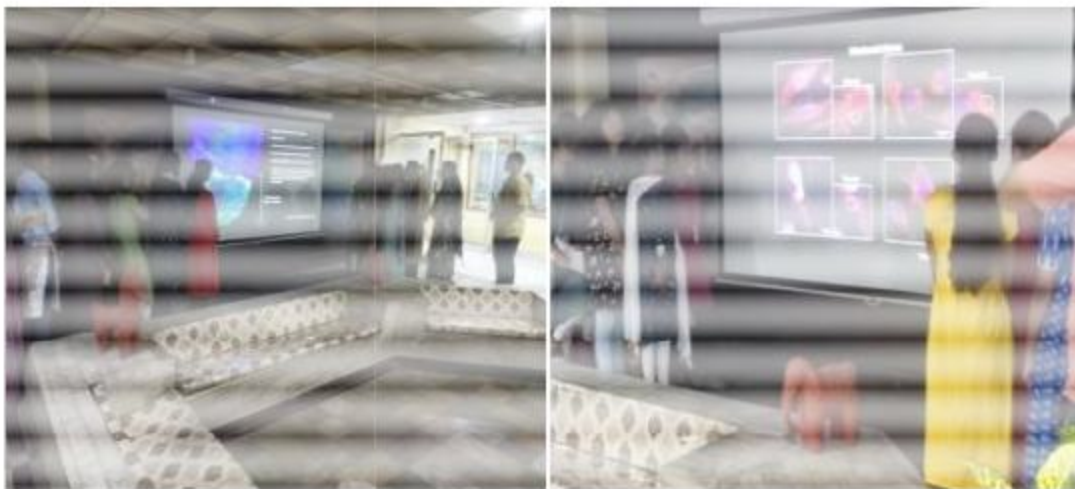


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Bharat Institute of Technology IV-Years visit to Industry Bell Pharma Open
day on 26-9-2022



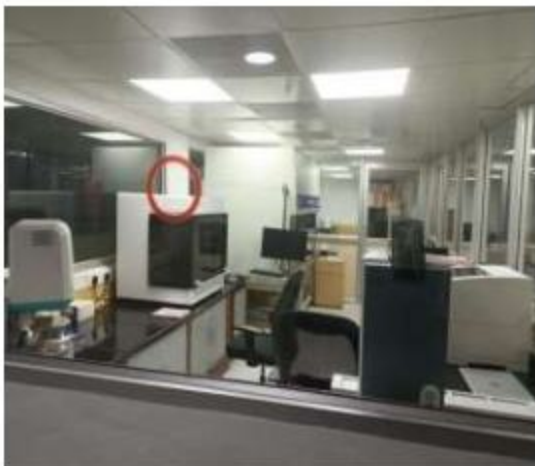
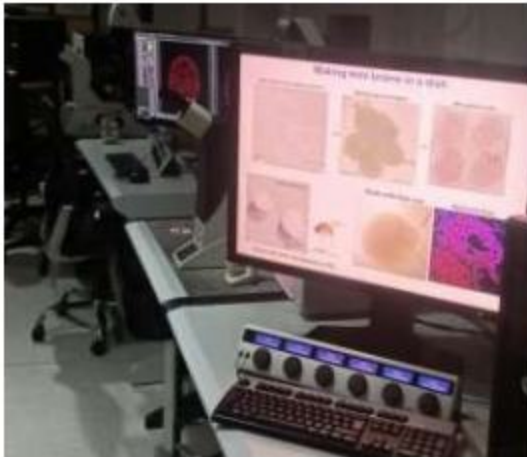
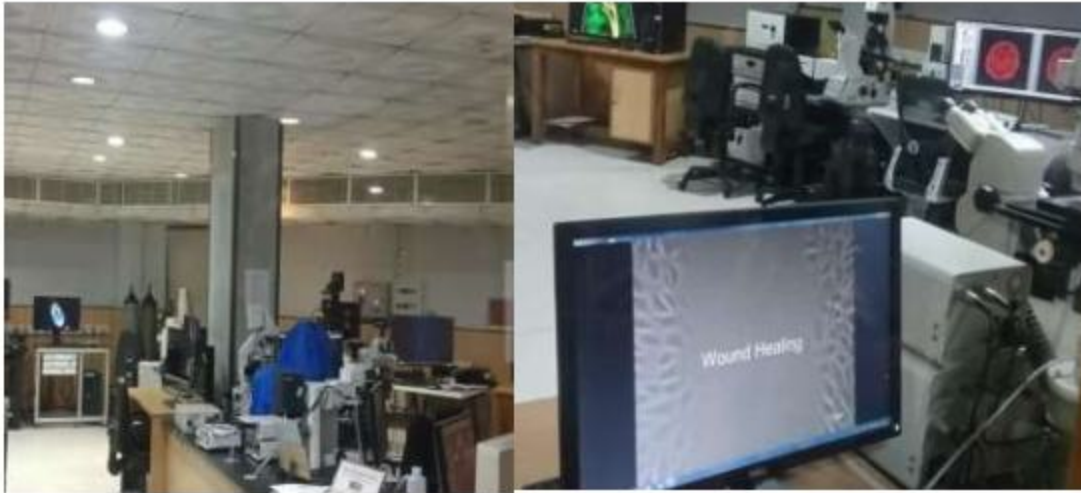

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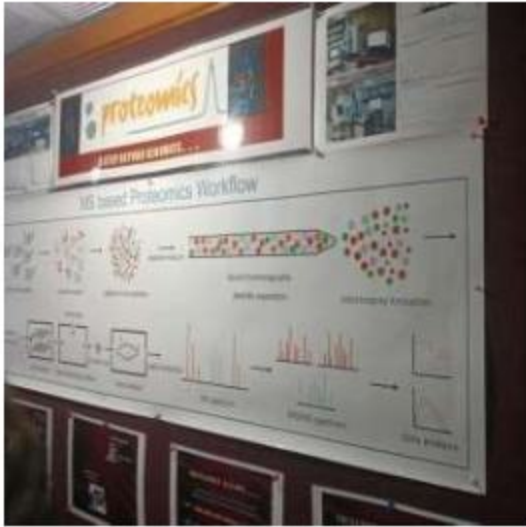
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AWARENESS PROGRAMME ON WORLD KIDNEY DAY

MANGALPALLY, IBRAHIMPATNAM-501510

- WHO has recognized 10.03.2022 as world kidney day. On this occasion we have done an awareness program in Akshaya old age home and Vignan school at nagole.
- The students of Pharm D 5th year and 2nd year have participated in this activity.
- We have created awareness among them about kidney disease, diet, treatment and done patient counseling by showing some videos.
- We have distributed some fruits and groceries in an old age home.
- At 1.00pm we have given awareness program in Vignan school at nagole for 6,7,8th standard students.
- We have explained regarding functions and role kidneys in our body, its physiology and pathogenesis. We have enlightened them with some preventive measures by showing videos.


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World Kidney Day

WORLD KIDNEY DAY 10TH MARCH 2022

THEME: KIDNEY HEALTH FOR ALL.
BRIDGE THE KNOWLEDGE GAP TO BETTER KIDNEY CARE

Honourable chairman: CH VENUGOPAL REDDY garu Faculty co-ordinators: Mrs. B. Swathi, Dr. Arifa begum,
Principali: Dr. RK Mohamed Mutahar Dr. Marina Dsouza, Mrs. P. Haritha
Student co-ordinators: Pharm D 5th year



Faculty Coordinator:

Ms P. Twila Pushpa (Assistant Professor)

Ms. J E Rachel Nivedita (Assistant Professor)

Mail id: twilapushpa@bitpharmacy.org and
rachel@bitpharmacy.org

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MOOC:

CERTIFICATE OF ACHIEVEMENT

This certificate is presented to
DAGGULA LOKESH REDDY
for successfully completing a Course about
CBC Interpretation Fundamentals

Course Start Date: 2023-12-07
Certified No. **13715983081**

2023-12-07
Date



Signature





www.mindluster.com




 Binaya Zabin, CEO
 Chairman, Bharatiya Support




 Marcel Klinger, Chief Quality Officer
 Chairman, Bharatiya Support



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CERTIFICATE

OF ACHIEVEMENT

This certificate is presented to

Kotla Ashwini

for successfully completing a Course about

Soft Skills

Certified No.

13717025451

Course Duration 1 hour



mindluster

Signature



www.mindluster.com



2023-12-06

Date


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CPD CERTIFICATE OF COMPLETION

Presented to

C Sharath Chandra

Worth 0.5 CPD points for the successful completion of

Clinical Risk Management in Aged Care Teaser Course

Issued on: 14 November 2023

ID: MJBAPF0L8WK0Z

KAITLYN SAPIER
CEO of Eduvidd


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CERTIFICATE

OF ACHIEVEMENT

This certificate is presented to

Kotla Ashwini

for successfully completing a Course about

Digital Strategy Brand Marketing Workshop

Course Start Date: 2023-12-06

Certified No.

13717021124



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2024-01-02

Date

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BHARAT INSTITUTIONS

CIRCULAR

CLUB ACTIVITIES

Respected staff, we hereby inform you that we have planned to conduct club activities which will be held on every Saturday post lunch for the students. We require active participation from the students and thereby request the class in charges to pursue them. It is mandatory for all the staff to be a member/mentor of at least one club that is given below. Kindly mention the names of the clubs each faculty are interested in. The report of each club should be sent by every Monday to the class in charges group.

- 1) Music club (singing, instrumental)
- 2) Young Orators club
- 3) Art club (painting, shading, creative drawing, craft work)
- 4) Dance club (any form of dance)
- 5) Photography club
- 6) Fashion club (Nail art, hairstyling, mehendi, tattoo, etc)
- 7) Drama club
- 8) Rangoli club

Sl. No.	Name	Designation	CLUB INTERESTED	Signature
1.	Dr. Marina G. D'souza	Professor	Dr. Marina D'souza	Marina
2.	Dr. Ch. Vijaya Vani	Professor	Ch. Vijaya Vani	Vani
3.	Dr. Shibnath Kamila	Assoc. Professor	Shibnath Kamila	Shibnath
4.	Dr. G. Sumalatha	Assoc. Professor	Dr. G. Sumalatha	Sumalatha
5.	Dr. Mrinmay Das	Assoc. Professor	Dr. Mrinmay Das	Mrinmay
6.	Dr. Arifa Begum Sk	Assoc. Professor	Dr. Arifa Begum Sk	Arifa
7.	Mrs. S. Namratha	Asst. Professor	Mrs. S. Namratha	Namratha
8.	Mrs. P. Haritha	Asst. Professor	Mrs. P. Haritha	Haritha



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10.	Dr. Ch. Ascharya	Asst. Professor		
11.	Ms. Anupama	Asst. Professor		
12.	Ms. Twila Pushpa	Asst. Professor		
13.	Mrs. M. Sangeetha	Asst. Professor		
14.	Dr. Kezia Sam	Asst. Professor		
15.	Ms. P Lavanya	Teaching Assistant		
16.	Ms. Rachel Niveditha	Asst. Professor		
17.	Mrs. Usharani	Asst. Professor		
18.	Ms. Ramya	Asst. Professor		
19.	Mrs. Ramya Sree	Asst. Professor		
20.	Ms Mymoonissa	Asst Professor		
21.	Ms Sri Vani	Asst Prof		
22.	Mrs Sheetal Shetty	Associate Prof		
23.				

	Name	Designation	CLUB INTERESTED	Signature
1.	Dr. Bhanu Prakash	Asst. Professor	Dr. Bhanu Prakash	
2.	Dr. B. Swathi	Asst. Professor		
3.	Dr. Batsha	Asst. Professor		
4.	Mrs. Sushma	Asst. Professor	Sushma	
5.	Mrs. R. Sandhya	Asst. Professor		
6.	Dr. V. Sharanya	Asst. Professor	Dr. V. Sharanya	
7.	Mrs. K. Lavanya	Teaching Assistant	Mrs. K. Lavanya	
8.				
9.				

Regards,

A. R. Kumar

Club I/C



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JOURNAL CLUB ACTIVITIES




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Yoga day




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AWARENESS PROGRAMME ON MEDITATION




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Cancer Day

Inter and Intra College
Elocution competition on Cancer

Kill Cancer

TELANGANA STATE COUNCIL OF HIGHER EDUCATION
राष्ट्रीय सेवा योजना
NATIONAL SERVICE SCHEME

Kill the cancer Kill the cancer Kill the cancer

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Ragoli Event On World Pharmacists Day



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GRADUATION DAY



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Bhatukamma Celebrations in Bharat Institute Of Technology-2022



Pharmacovigilance

ABSTRACT
Pharmacovigilance (PV) is every significant and inevitable part of drug discovery and development, which requires comprehensive documentation process and severe monitoring at every phase of drug development including risk management and pre & post-authorization safety studies. The number of Adverse Drug Reaction (ADR) reported resulted in an increase in the volume of data handled, and to understand the Pharmacovigilance, a high level of expertise is required to rapidly detect drug risks as well as to defend the product against an inappropriate removal. Though

Implications of Pharmacovigilance System in India
Nallipogu Sai Tulasi
Pharm.D., 2019

Pharmacovigilance:
science and activities relating to the Detection, Assessment, Understanding, Prevention of adverse



Programmed roadmap and targets



Potential sources of Errors in Pharmaceutical Care

- Handwriting of prescriptions
- Prescribing doctors missing information on other prescriptions of patients (drug interactions)
- Similar-sounding and look-alike names and packages of medication
- Level of stress on workplace
- Unclear records in information system
- Bad system of stock alignment/organization

How to Report??
Through ADR reporting form available online on PvPI website
PvPI helpline number (18001803024) on weekdays from 9:00am to 5:30pm
The mobile Android application

Conclusions PV helps the patients get well and to manage optimally or ideally, avoid illness as collective responsibility of

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PharmaExpo2022 at Hitec City



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CPR Awareness Programme



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ISO Certification



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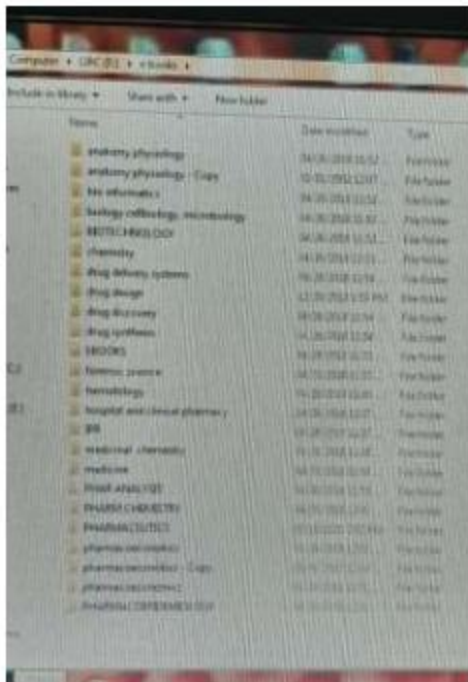


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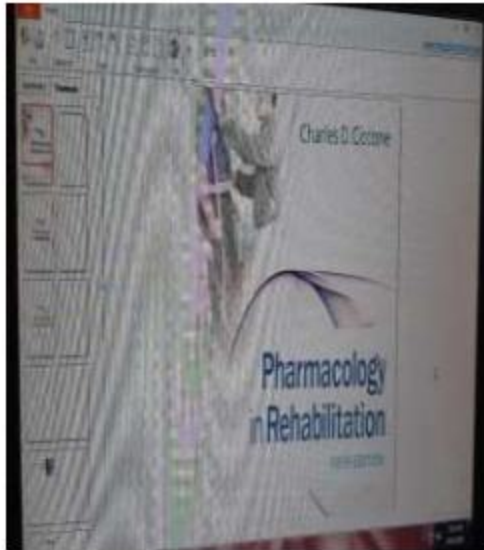
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1. Seminar sessions:

A seminar session is a concentrated meeting where individuals assemble to discuss and exchange thoughts on a particular topic. Guided by an expert or facilitator, these gatherings aim to promote interaction, learning, and collaboration among attendees.



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2. Group Discussion:

A group discussion is a structured conversation among individuals convened to explore a specific topic or issue. Participants share their viewpoints and insights, aiming to collectively address the subject, find solutions, or reach consensus. It fosters active listening, respectful communication, and collaboration to facilitate a productive exchange of ideas, commonly used in educational, professional, and social contexts to promote critical thinking and teamwork.


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3. Debate:

Debate is a structured exchange where individuals or groups present and defend differing viewpoints on a topic. It involves presenting arguments, evidence, and rebuttals to persuade others of the validity of one's position. Debates aim to engage in constructive discourse and convince the audience of the strength of the arguments presented.




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4. Experimental learning session:




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1. MOOCS:



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1. Counseling by Faculty members and Guest speakers:

R.K Mutt Speakers – Suryanarayana Murthy, Balaji Sukumar



R. K. Mutt Speaker- B.S.N.Murthy


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2. Individual Learning:

Hands-on experiments entail hands-on engagement with materials, equipment, and processes to investigate scientific concepts, verify hypotheses, and acquire practical skills, facilitating active learning and deeper comprehension.




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3. Visual Aids:

Visual aids are additional materials or tools utilized to enrich presentations, lectures, or discussions by offering visual representations of information. These materials encompass slides, charts, graphs, diagrams, photographs, videos, props, or other visual elements aimed at enhancing the clarity and reinforcement of the communicated message.



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4. Peer Learning:

Peer learning involves a collaborative educational method where individuals with similar backgrounds come together to share knowledge and experiences, taking on both the roles of learners and teachers. This approach emphasizes active participation and teamwork in problem-solving across various contexts, aiming to cultivate critical thinking abilities.




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5. Role-play for slow learners:




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